



Financial literacy and new
business models to boost women
entrepreneurship possibilities.

PARTICIPANTS SELF ASSESSMENT

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.
PROJECT NUMBER: 2020-EL01-KA204-078802



Forewords

Every participant is provided with this checklist. It contains all the competences and skills mentioned in the program.

The competences have been selected from EU level documents and the description we provide has been elaborated by experts and researchers during years of study. If you are interested, you can learn more about them here:

https://joint-research-centre.ec.europa.eu/lifecomp_en

Participants are suggested to run the self-assessment at least 3 times.

At the beginning – to have a better idea on what are the skills included in the program and to run a “self-check” on their actual situation. This will be very useful for boosting your motivation!

In the middle – to have a better perspective on your progress and get a nice boost to sprint toward the end

At the end – to review your progress, finalize your training and be proud of your achievements.

There is no need to say that you have to be honest and reply freely – no one is going to judge and evaluate you. This file is for you. We will ask you to report the final score anonymously for the reporting purposes.

The theoretical and practical materials and contents prepared by the partners and that you will receive and study during the project are available **-for free-** on the project platform.

<https://the-fitproject.eu/>

The competences and their level of proficiency

The competence is divided in skills – each skill is described and detailed on 3 level of mastery, that you will use to assess your situation.				Using the 3 level of MASTERY write some notes on your actual situation and, if you can, some comments on how you can improve in the future.		
AREA 1 - IDEAS AND OPPORTUNITIES						
COMPETENCE	LEVEL OF MASTERY			YOUR COMMENTS		
	FOUNDATION	INTERMEDIATE	ADVANCED	Initial	Middle	final
1.1 Spotting opportunities	You can find opportunities to generate value for others.	You can recognize opportunities to address needs that have not been met.	You can seize and shape opportunities to respond to challenges and create value for others.			
1.2 Creativity	You can develop multiple ideas that create value for others.	You can test and refine ideas that create value for others.	You can transform ideas into solutions that create value for others.			
1.3 Vision	You can imagine a desirable future.	You can build an inspiring vision that engages others.	You can use their vision to guide strategic decision-making.			
1.4 Valuing ideas	You can understand and appreciate the value of ideas.	You understand that ideas can have different types of value, which can be used in different ways.	You can develop strategies to make the most of the value generated by ideas.			
1.5 Ethical and sustainable thinking	You can recognize the impact of their choices and behaviours, both within the community and the environment.	You are driven by ethics and sustainability when making decisions.	You act to make sure that their ethical and sustainability goals are met.			



AREA 2 - RESOURCES						
COMPETENCE	FOUNDATION	INTERMEDIATE	ADVANCED	Initial	Middle	final
2.1 Self-awareness and self-efficacy	You trust their own ability to generate value for others.	You can make the most of their strengths and weaknesses.	You can compensate for their weaknesses by teaming up with others and by further developing their strengths.			
2.2 Motivation and perseverance	You want to follow their passion and create value for others.	You are willing to put effort and resources into following their passion and create value for others.	You can stay focused on their passion and keep creating value despite setbacks.			
2.3 Mobilizing resources	You can find and use resources responsibly.	You can gather and manage different types of resources to create value for others.	You can define strategies to mobilise the resources they need to generate value for others.			
2.4 Financial and economic literacy	You can draw up the budget for a simple activity.	You can find funding options and manage a budget for their value-creating activity.	You can make a plan for the financial sustainability of a value-creating activity.			
2.5 Mobilizing others	You can communicate their ideas clearly and with enthusiasm.	You can persuade, involve and inspire others in value-creating activities.	You can inspire others and get them on board for value-creating activities.			

AREA 3 - INTO ACTION						
COMPETENCE	FOUNDATION	INTERMEDIATE	ADVANCED	Initial	Middle	final
3.1 Taking the initiative	You are willing to have a go at solving problems that affect their communities.	You can initiate value-creating activities.	You can look for opportunities to take the initiative to add or create value.			
3.2 Planning and management	You can define the goals for a simple value-creating activity.	You can create an action plan, which identifies the priorities and milestones to achieve their goals.	You can refine priorities and plans to adjust to changing circumstances.			
3.3 Coping with uncertainty, ambiguity and risk	You are not afraid of making mistakes while trying new things.	You can evaluate the benefits and risks of alternative options and make choices that reflect their preferences.	You can weigh up risks and make decisions despite uncertainty and ambiguity.			
3.4 Working with others	You can work in a team to create value.	You can work together with a wide range of individuals and groups to create value.	You can build a team and net- works based on the needs of their value-creating activity.			
3.5 Learning through experience	You can recognize what they have learnt through taking part in value-creating activities.	You can reflect and judge their achievements and failures and learn from these.	You can improve their abilities to create value by building on their previous experiences and interactions with others.			

AREA 4 - CIRCULAR ECONOMY APPROACH

COMPETENCE	FOUNDATION	INTERMEDIATE	ADVANCED	Initial	Middle	final
4.1 Systems thinking	You can recognize complex systems	You can make connections among different domains	You can improve the flow between different nodes in a system.			
4.2 Anticipating	You can read and understand patterns leading to innovation	You can complete a business map to offer sustainable solutions	You can craft rich 'pictures' of a business idea and business model			
4.3 Normative	Learner can understand sustainability values	You can use and apply sustainability principles	You can promote justice and fairness with their actions and decisions			
4.4 Strategic thinking	You can list and mention different ways leading to change	You can think about the viability and scalability of the solution	You can plan products and business models that can capture economic value over multiple use cycles are designed simultaneously			
4.5 Interpersonal competencies	You are aware of what is leadership, how to lead teams to success, and what is dynamics of collaboration	You can facilitate collaborative and participatory problem solving, while ensuring a respective and empathetic exchange of perspectives and actions and dealing with conflict resolution.	Leaners can lead co-creation of products or services stimulating collaboration between stakeholders for a circular economy approach			